



# ADA NSW CONVENTION 2018 RESEARCH POSTER COMPETITION

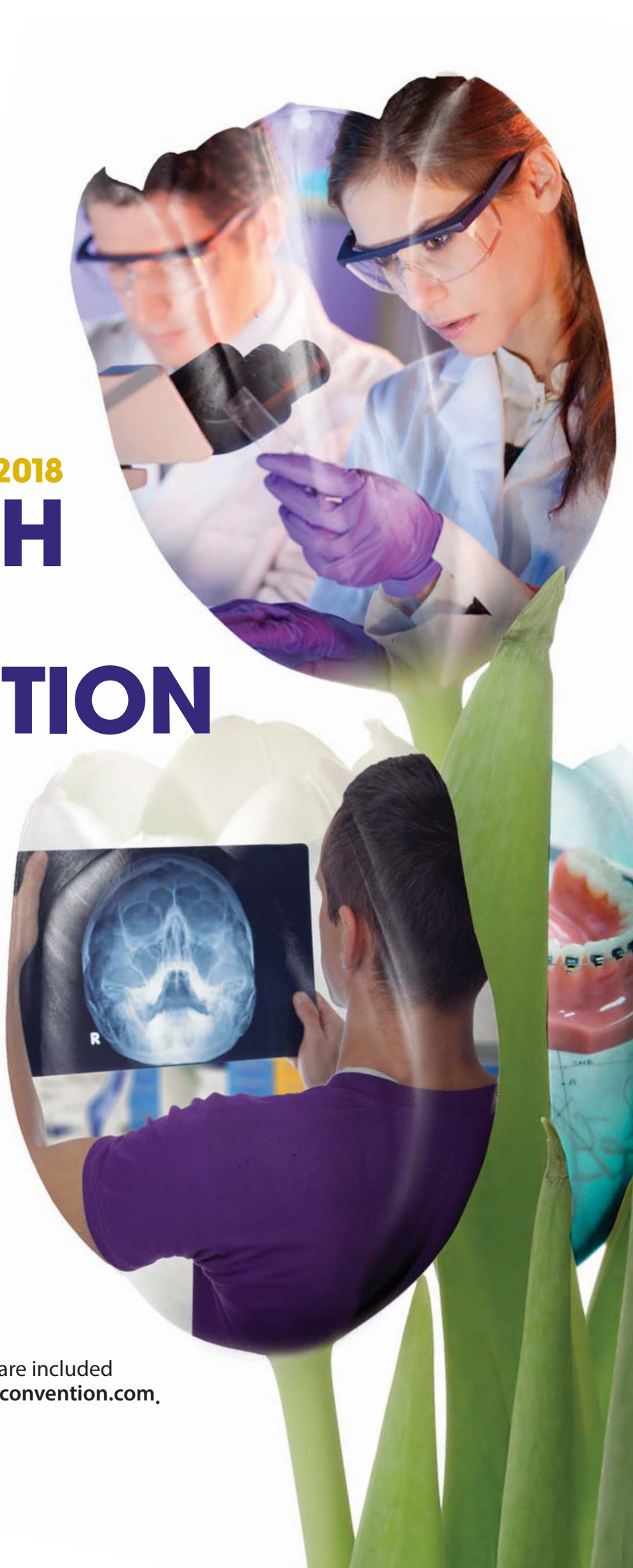
The Australian Dental Association NSW is offering the unique opportunity to display a dental research poster during the ADA NSW Convention to be held in September 2018 at the National Convention Centre Canberra.

Your display will not only be seen by a range of dental professionals during the three-day event, the prizes will be financial assistance to attend a dental educational event of your choosing in the categories of:

- Best undergraduate poster - \$500
- Best post graduate post - \$500
- Best open poster - \$500.

Competition is open to all dental students (graduate or post-graduate) enrolled at an Australian dental or oral health school, or a registered dental practitioner in Australia.

Competition rules and conditions of entry are included overleaf or can be viewed at [www.adanswconvention.com](http://www.adanswconvention.com).



# ADA NSW CONVENTION 2018 RESEARCH POSTER COMPETITION



## COMPETITION RULES & CONDITIONS OF ENTRY

ADA NSW will be conducting a research poster competition for display at the ADA NSW Convention during 13 – 15 September 2018, at the National Convention Centre Canberra.

### THE PRIZES

The prizes will be financial assistance to attend a dental educational event of the winner's choosing in the following categories:

- Best undergraduate poster - \$500
- Best post graduate post - \$500
- Best open poster - \$500

### WHO CAN ENTER?

Entrants must be either an enrolled dental student (graduate or post-graduate); at an Australian dental or oral health school; or a registered dental practitioner in Australia.

### REGISTRATION

Entrants must register their expression of interest using the competition link found at ADA NSW's website [www.adansw.com.au](http://www.adansw.com.au), no later than Friday, 18 May 2018.

Abstracts must be forwarded using the website link no later than Friday, 15 June 2018.

Entrants will be informed of the outcome of their entry no later than Friday, 20 July 2018.

### POSTER TOPICS

Poster topics may be related to any facet of dentistry which may include the following:

- Research & development;
- Facility design;
- Case presentation;
- Safety and quality; or
- Regulatory approaches.

### RESEARCH POSTERS

The poster must include the following:

- Title
- Names of author(s) and affiliated organisation(s)
- Abstract (brief summary of objectives, methods, results, and conclusions)
- Background Information
- Project objectives
- Materials and methods
- Results (tables, graphs, charts)
- Conclusions
- Discussion of possible future directions or why project is complete.

### RESEARCH POSTER DESIGN

Use the following instructions when preparing your poster:

- Entrants shall plot the poster on at least one (1) but no more than two (2) A3 sheets of paper
- ADA NSW will assist finalists in the reproduction of their posters for display at the ADA NSW Canberra Convention in 2018
- All illustrations and text must be readable from a distance of 1.5 metres
- Entrants may choose to orient the poster vertically or horizontally
- Entrants have complete freedom in displaying information in figures, tables, text, photography, etc. Figures should be designed to be viewed from a distance and should use clear visible graphics and large text. Colour can be effective if used sparingly; consider using saturated dark colours on white backgrounds and rich, bright colours on dark backgrounds
- The presentation must cover the same material as the abstract
- Briefly describe procedures and materials and define all trade names first, then use generic names throughout; all compounds and drugs must be identified
- The contents of the poster must be contained within the boundaries of an A3 sheet. A series of typewritten sheets attached to the poster board is not an acceptable poster
- It is helpful to viewers if the sequence to be followed is indicated by numbers, letters, or arrows
- Attach a small photograph of yourself to the poster so that other participants can recognise you as the presenter.

### LOGOS

Academic institution logos may be displayed on the poster. If the research presented was supported by a specific funding source, i.e., a grant or a company, a written acknowledgement of the funding source may be displayed but their logo will not be included on the poster.

### COLLABORATIVE POSTER PRESENTATIONS

Collaborative poster presentations are acceptable; however, only one primary author is permitted to compete in the poster competition. Include all collaborators that contributed to the body of work in the author section. Consent from all collaborators is necessary prior to the poster competition because of publication of poster contents in ADA NSW publications.

### LOCAL POSTER COMPETITION

If a large number of entrants enrol then a Local Poster Competition may be used to select entries for the final ADA NSW Poster Competition 2018.

Entrants may change or update their poster presentation between the Local Poster Competition and the ADA NSW Poster Competition 2018 with new data that was obtained between the two competition dates. However, the same titled poster and abstract that was presented at the Local Competition must also be presented at the ADA NSW Research Poster Competition.

### JUDGING

The final judging for the ADA NSW Competition 2018 will have three judges:

- President of ADA NSW President or his/her representative,
- Chair of Local Organising Committee or his/her representative
- An Academic or Training representative.

The judging assessment of the posters will be based on a modified ITI assessment tool (shown below) and their majority decision will be final.

### CONTACT INFORMATION

For all questions concerning the ADA NSW Research Poster Competition 2018, please contact:

Abby Corrigan

Email: [abby.corrigan@adacpd.com.au](mailto:abby.corrigan@adacpd.com.au)

Phone: 02 8436 9932

[www.adansw.com.au](http://www.adansw.com.au)



### MODIFIED ITI ASSESSMENT TOOL

	VERY POOR 0 – 1	POOR 2 – 3	ACCEPTABLE 4 – 6	VERY GOOD 7 – 8	EXCEPTIONAL 9 – 10
<b>Goals, Hypothesis and Background</b>	<ul style="list-style-type: none"> <li>• Purpose is not stated</li> <li>• Unclear hypothesis or goal</li> <li>• Background info is minimal</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose is not relevant</li> <li>• Questionable hypothesis/goal</li> <li>• Background info given but not relevant</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose is moderately relevant</li> <li>• Hypothesis/goal is somewhat logical</li> <li>• Background info is somewhat relevant</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose is relevant</li> <li>• Logical hypothesis/goal</li> <li>• Sufficient background information that is complete and concise</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose is extremely relevant</li> <li>• Goal/hypothesis stated clearly and concisely</li> <li>• Background information is relevant and summarised well</li> </ul>
<b>Methodology</b>	<ul style="list-style-type: none"> <li>• No methodology presented</li> <li>• No experimental design</li> </ul>	<ul style="list-style-type: none"> <li>• Methodology is not relevant to research goal</li> <li>• Poor experimental design</li> </ul>	<ul style="list-style-type: none"> <li>• Methodology is somewhat relevant to research goal</li> <li>• Experimental design choice is appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Methodology is relevant</li> <li>• Experimental designs are done well</li> </ul>	<ul style="list-style-type: none"> <li>• Methodology is completely relevant</li> <li>• Experimental design is highly appropriate</li> </ul>
<b>Results and Conclusions</b>	<ul style="list-style-type: none"> <li>• Misleading data presented to support hypothesis/goal</li> <li>• Misleading conclusions</li> <li>• No practical implications</li> </ul>	<ul style="list-style-type: none"> <li>• Not enough data is presented to address hypothesis/goal</li> <li>• Unclear conclusions</li> <li>• Unclear practical implications</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate data is presented to address hypothesis/goal</li> <li>• Average conclusions</li> <li>• Expected practical implications presented</li> </ul>	<ul style="list-style-type: none"> <li>• Substantial amount of data is presented and clearly addresses hypothesis/goal</li> <li>• Conclusion presented in a logical sequence</li> <li>• Very practical implications presented</li> </ul>	<ul style="list-style-type: none"> <li>• Data optimally used</li> <li>• Conclusion is clear, relevant and presented in a logical sequence</li> <li>• Highly practical implications are clear and supported by findings</li> </ul>
<b>Poster layout and graphics</b>	<ul style="list-style-type: none"> <li>• Very poorly laid out</li> <li>• Multiple typographical errors</li> <li>• No (very poor) tables/graphs</li> <li>• Much improvement needed</li> </ul>	<ul style="list-style-type: none"> <li>• Poorly laid out</li> <li>• Some typographical errors</li> <li>• Some (poor) tables/graphs</li> <li>• Some improvement needed</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptable layout</li> <li>• Few typographical errors</li> <li>• Clear (acceptable) tables/graphs</li> <li>• Acceptable</li> </ul>	<ul style="list-style-type: none"> <li>• Good layout</li> <li>• No typographical errors</li> <li>• Clear (logical) tables/graphs</li> <li>• Little improvement needed</li> </ul>	<ul style="list-style-type: none"> <li>• Great layout</li> <li>• No typographical errors</li> <li>• Very clear (very logical) tables/graphs</li> <li>• No improvement needed</li> </ul>