



ADA NSW & DAPA

EDUCATIONAL POSTER COMPETITION

The Australian Dental Association NSW and the Dental Assistants Professional Association is offering the opportunity to display an educational poster during the ADA NSW Convention to be held during 13-15 September 2018 at the National Convention Centre Canberra.

Your display will not only be seen by a range of dental professionals during the three-day event, the prize will also be financial assistance to attend a dental educational event of your choosing in the category of Best poster - \$500.

The competition is open to any entrant who is currently employed as a dental assistant in Australia.

Competition rules and conditions of entry are included overleaf or can be viewed at www.adanswconvention.com.



ADA NSW & DAPA EDUCATIONAL POSTER COMPETITION



COMPETITION RULES & CONDITIONS OF ENTRY

ADA NSW and DAPA will be conducting an educational poster competition for display at the ADA NSW Convention on 13 – 15 September 2018, at the National Convention Centre Canberra.

THE PRIZE

The prizes will be financial assistance to attend a dental educational event of the winner's choosing in the categories of:

- Best poster - \$500.

WHO CAN ENTER?

An entrant must be currently employed as a dental assistant in Australia.

REGISTRATION

Entrants must register an expression of interest using the ADA NSW and DAPA link no later than Friday, 18 May 2018.

Images of the poster must be forwarded using the link no later than Friday, 15 June 2018.

Entrants will be informed of the outcome of their entry no later than Friday, 20 July 2018.

POSTER TOPICS

Poster topics may be related to any facet of oral health education.

EDUCATIONAL POSTERS

The poster must include the following:

- Title
- Names of author(s) and affiliated organisation(s)
- Background Information
- Project Objectives
- Results (tables, graphs, charts)
- Conclusions.

EDUCATIONAL POSTER DESIGN

Use the following instructions when preparing your poster:

- Entrants shall plot the poster on at least one (1) but no more than two (2) A3 sheets of paper
- ADA NSW will assist finalists in the reproduction

of their posters for display at the ADA NSW & DAPA Canberra Convention in 2018.

- All illustrations and text must be readable from a distance of 1.5 metres.
- Entrants may choose to orient the poster vertically or horizontally.
- Entrants have complete freedom in displaying information in figures, tables, text, photography, etc. Figures should be designed to be viewed from a distance and should use clear visible graphics and large text. Colour can be effective if used sparingly; consider using saturated dark colours on white backgrounds and rich, bright colours on dark backgrounds.
- The contents of the poster must be contained within the boundaries of an A3 sheet. A series of typewritten sheets attached to the poster board is not an acceptable poster.
- It is helpful to viewers if the sequence to be followed is indicated by numbers, letters or arrows.
- Attach a small photograph of yourself to the poster so that other participants can recognise you as the presenter.

LOGOS

Academic institution logos may be displayed on the poster. If the research presented was supported by a specific funding source, i.e., a grant or a company, a written acknowledgement of the funding source may be displayed but their logo will not be included on the poster.

COLLABORATIVE POSTER PRESENTATIONS

Collaborative poster presentations are acceptable; however, only one primary author is permitted to

compete in the poster competition. Include all collaborators that contributed to the body of work in the author section. Consent from all collaborators is necessary prior to the poster competition because of publication of poster contents in ADA NSW or DAPA publications.

LOCAL POSTER COMPETITION

If a large number of entrants enrol then a Local Poster Competition may be used to select entries for the final ADA NSW and DAPA Educational Poster Competition 2018.

Entrants may change or update their poster presentation between the Local Poster Competition and the ADA NSW and DAPA Poster Competition 2018 with new data that was obtained between the two competition dates.

CONTACT INFORMATION

For all questions concerning the ADA NSW and DAPA Educational Poster Competition 2018, please contact Barbara Hayes on bhayes@dapa.asn.au

JUDGING

The final judging for the ADA NSW and DAPA Educational Poster Competition 2018 will be three judges:

- President of DAPA or his/her representative,
- Chair of Local Organising Committee or his/her representative
- An academic or training representative.

The judging assessment of the posts will be based on a modified ITI assessment tool and their majority decision will be final.



MODIFIED ITI ASSESSMENT TOOL

	VERY POOR 0 – 1	POOR 2 – 3	ACCEPTABLE 4 – 6	VERY GOOD 7 – 8	EXCEPTIONAL 9 – 10
Goals, Hypothesis and Background	<ul style="list-style-type: none"> • Purpose is not stated • Unclear hypothesis or goal • Background info is minimal 	<ul style="list-style-type: none"> • Purpose is not relevant • Questionable hypothesis/goal • Background info given but not relevant 	<ul style="list-style-type: none"> • Purpose is moderately relevant • Hypothesis/goal is somewhat logical • Background info is somewhat relevant 	<ul style="list-style-type: none"> • Purpose is relevant • Logical hypothesis/goal • Sufficient background information that is complete and concise 	<ul style="list-style-type: none"> • Purpose is extremely relevant • Goal/hypothesis stated clearly and concisely • Background information is relevant and summarised well
Methodology	<ul style="list-style-type: none"> • No methodology presented • No experimental design 	<ul style="list-style-type: none"> • Methodology is not relevant to research goal • Poor experimental design 	<ul style="list-style-type: none"> • Methodology is somewhat relevant to research goal • Experimental design choice is appropriate 	<ul style="list-style-type: none"> • Methodology is relevant • Experimental designs are done well 	<ul style="list-style-type: none"> • Methodology is completely relevant • Experimental design is highly appropriate
Results and Conclusions	<ul style="list-style-type: none"> • Misleading data presented to support hypothesis/goal • Misleading conclusions • No practical implications 	<ul style="list-style-type: none"> • Not enough data is presented to address hypothesis/goal • Unclear conclusions • Unclear practical implications 	<ul style="list-style-type: none"> • Adequate data is presented to address hypothesis/goal • Average conclusions • Expected practical implications presented 	<ul style="list-style-type: none"> • Substantial amount of data is presented and clearly addresses hypothesis/goal • Conclusion presented in a logical sequence • Very practical implications presented 	<ul style="list-style-type: none"> • Data optimally used • Conclusion is clear, relevant and presented in a logical sequence • Highly practical implications are clear and supported by findings
Poster layout and graphics	<ul style="list-style-type: none"> • Very poorly laid out • Multiple typographical errors • No (very poor) tables/graphs • Much improvement needed 	<ul style="list-style-type: none"> • Poorly laid out • Some typographical errors • Some (poor) tables/graphs • Some improvement needed 	<ul style="list-style-type: none"> • Acceptable layout • Few typographical errors • Clear (acceptable) tables/graphs • Acceptable 	<ul style="list-style-type: none"> • Good layout • No typographical errors • Clear (logical) tables/graphs • Little improvement needed 	<ul style="list-style-type: none"> • Great layout • No typographical errors • Very clear (very logical) tables/graphs • No improvement needed